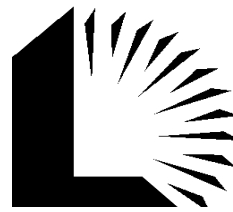


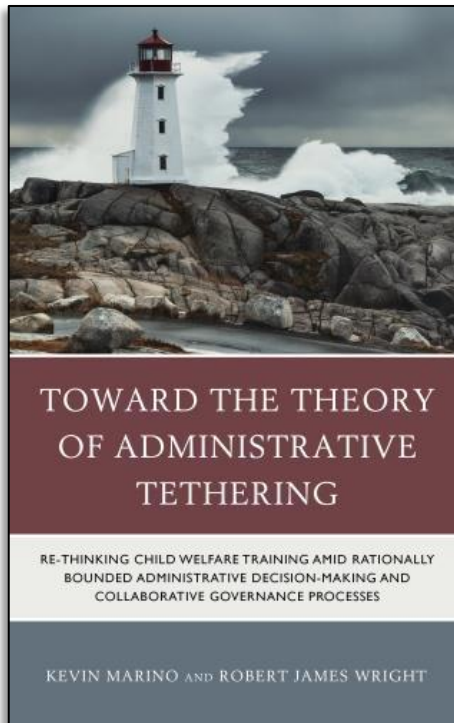
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# **TOWARD THE THEORY OF ADMINISTRATIVE TETHERING: RE-THINKING CHILD WELFARE TRAINING AMID RATIONALLY BOUNDED ADMINISTRATIVE DECISION-MAKING AND COLLABORATIVE GOVERNANCE PROCESSES**

**By Kevin Marino and Robert James Wright**



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Perspective  
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“The collaborative process in government is often aspired to by many public managers, elected officials and policy makers, but far too often not nearly achieved. In *Toward the Theory of Administrative Tethering*, Wright and Marino undertake this daunting task of examining the importance of collaborative efforts and the value of trust in making decisions within complex and challenging environments. Based upon years of public sector experience, the authors provide an intellectually superior framework for those seeking to improve their administrative processes.”

— **Marc K. Fudge**, California State University San Bernardino

## **ABOUT THIS BOOK**

*Toward a Theory of Administrative Tethering* is the culmination of a seven-year commitment to investigate and explore the highly complex and chaotic nature of collaboration, specifically in child protective services (CPS). This journey began with an atypical relationship between a doctoral student practicing in CPS and an academic mentor. Examination of the CPS system in North Carolina necessitated more in-depth study to foster change relevant to improve service delivery for front-line staff and to engage executive leadership at the local and state levels. All CPS actors must function in a highly coordinated fashion to provide the orderly delivery of this social product to the public as needed and as expected. Herbert Simon's work is stitched into each chapter, and his perspectives provide the binding agent to the emerging Administrative Tethering (AT) framework (2002, 2000, 1962). Administrative Tethering (AT) can be conceptualized as a strategic management design that employs a series of inter-agency bonding actions and techniques to address the multi-dimensional nature of a complex, pressing public problem. This work concludes with the identification of new research and its potential utility and overall impact for the both the practitioner and academic.

## **ABOUT THE AUTHOR**

**Kevin Marino** is CEO and founder of REAL Academy.

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