**Crime Scene to Trial and**

**Forensic Interviewer at Trial**

**Train-the-Trainer Application**

**Application due: February 28, 2021**

Experiential training is the most effective form of training for prosecutors, law enforcement officers, child protection workers, forensic interviewers and other professionals responding to a report of child maltreatment as part of a multi-disciplinary team (MDT). Experiential training results in a greater retention of knowledge and the growth of skills necessary to respond to child maltreatment with excellence.

At the same time, experiential training is challenging. Many courses require smaller class size and a greater number of faculty. They also require, or at least benefit from, a simulation laboratory in order to conduct the course. Updating the course to reflect new research or case law can be time consuming.

In order to address the need to expand experiential training opportunities for MDTs, Zero Abuse Project is looking for state and local partners willing to participate in a train the trainer program which will result in a state or local entity being licensed to teach one or both of the following courses:

**Crime Scene to Trial.** In this 3-day course, MDTs respond to a report of child maltreatment involving abusive head trauma, child sexual abuse, neglect, emotional abuse, witnessing domestic violence, and animal cruelty. Working as a team, students process a crime scene, interview witnesses, interrogate suspects, conduct a forensic interview, apply for search warrants, and make decisions as to charges. The course also includes workshops on topics including interrogating suspects, investigating polyvictimization, and processing a crime scene.

**Forensic Interviewer at Trial.** In this 3-day course, teams of prosecutors and forensic interviewers participate in a portion of a mock trial in which the prosecutor conducts a direct examination of the forensic interviewer. An attorney portraying a defense attorney then cross examines the forensic interviewer and the prosecutor conducts a re-direct. In addition, a defense expert critiques the forensic interview and the prosecutor must cross-examine the defense expert. For each exercise, the interviewers and prosecutors are critiqued. The course also includes several workshops of the latest research on forensic interviewing, the scope of expert testimony from a forensic interviewer, and cross examining a defense expert.

If admitted into the program, your proposed administrators and faculty will go through the course(s) at least once (unless they have already done so) and then would work with Zero Abuse to teach the course on their own with Zero Abuse instructors providing critiques and otherwise assisting your faculty to ensure a high quality of instruction. If the course is approved, the local entity will be licensed to continue to teach the course without Zero Abuse faculty involved. Although there is no charge for participating in this project, the local entity will be responsible for any ongoing expenses for hosting and teaching the course on its own.

Applicants may be, but are not limited to, state prosecutor associations, state law enforcement associations, state CAC chapters, as well as local CACs, prosecutor offices or other local entities provided the course will be offered throughout their state and the applicant is able to demonstrate statewide support for their application. If your organization is interested in being licensed to teach this course, please complete the form below and return no later than February 28, 2021.

1. **Name of agency applying:** Click or tap here to enter text.

1. **Address:** Click or tap here to enter text.
2. **Contact person name:** Click or tap here to enter text.
3. **Contact person e-mail:** Click or tap here to enter text.
4. **Contact person phone:** Click or tap here to enter text.
5. **Indicate which course(s) you are interested in teaching:**

[ ]  **Forensic Interviewer at Trial**

[ ]  **Crime Scene to Trial**

1. **If you are applying to teach Forensic Interviewer at Trial, please answer the following questions:**
	1. **Would you envision offering the course virtually, in person, or both?**

Click or tap here to enter text.

* 1. **If the course is offered in person, there is benefit in having one or more mock courtrooms available because if adds to the realistic nature of the course. Describe what, if any, access you may have to mock courtroom facilities.**

Click or tap here to enter text.

* 1. **This course requires at least one forensic interviewer and one child abuse prosecutor able to teach workshops pertinent to this course (sample agenda attached) and to critique the work of the interviewers and prosecutors in the course. Ideally, you should have at least two forensic interviewers and two prosecutors. Please describe your proposed faculty as well as provide a copy of their CVs.**

Click or tap here to enter text.

1. **If you are applying to teach Crime Scene to Trial, please answer the following questions:**
	1. **Would you envision offering the course virtually, in person, or both?**

Click or tap here to enter text.

* 1. **If the course is offered in person, it is required that you have a mock house in which the crime scene investigation occurs. You will also need a facility that will accommodate a class size of approximately 40 professionals as well as 4 breakout rooms where the MDTs participating in the course can meet. Please describe what facilities you have that would meet these needs.**

Click or tap here to enter text.

* 1. **This course requires at least one child abuse prosecutor and one child abuse detective to able to teach workshops pertinent to this course (sample agenda attached) and to critique the work of the MDTs. Ideally, you should have at least two prosecutors and two detectives. Please describe your proposed faculty as well as provide a copy of their CVs.**

Click or tap here to enter text.

* 1. **This course requires professionals who can portray a number of witnesses that MDTs can interview or interrogate. What resources do you have to find witnesses who can portray the following:**
		1. **Patrol officer who is the first to arrive at the crime scene.**
		2. **An on-call child protection worker who takes one of the children into protective custody.**
		3. **An EMT professional.**
		4. **A SANE nurse.**
		5. **A pediatrician or other medical professional skilled at addressing abusive head trauma.**
		6. **A judge.**
		7. **Actors to play the male suspect, the female suspect, a girl victim, an elderly neighbor, a foster parent, and a family doctor.**

Click or tap here to enter text.

1. **Please describe the administrative or marketing ability of your agency, office or association to conduct the course or course you would like to teach.**

Click or tap here to enter text.

1. **What, if any, additional agencies or associations will be assisting you in hosting or promoting this course(s).**

Click or tap here to enter text.

1. **Please provide any additional information you believe we should know in considering your application.**

Click or tap here to enter text.

**Email your complete application to tipp@zeroabuseproject.org**

**Sample Crime Scene to Trial Agenda**

**Day 1**

8:00 a.m. – 8:15 a.m. Welcome and Introductions

8:15 a.m. – 9:15 a.m. ***Investigating Polyvictimization: Sexual Abuse***

9:15 a.m. – 9:20 a.m. Break

9:20 a.m. – 10:20 a.m. ***Investigating Polyvictimization: Physical Abuse, Neglect, Domestic Violence***

10:20 a.m. – 10:30 a.m. Break

10:30 a.m. – 11:15 p.m. ***Multidisciplinary Team Investigation Strategies: Physical Abuse and Neglect of Children***

11:15 a.m. – 12:15 p.m. ***Child Sexual Perpetrator Interrogation***

12:15 p.m. – 1:00 p.m. Lunch Break

1:00 p.m. – 2:00 p.m. ***A Body of Evidence: Measure to Improve Collection and Reduce***

***Contamination***

2:00 p.m. – 2:05 p.m. Break

2:05 p.m. – 3:30 p.m. ***A Primer on Technology-Facilitated Crimes***

3:30 p.m. – 3:40 p.m. Break

3:40 p.m. – 4:00 p.m. ***911 Call, Instructions, Virtual Crime Scene Walk Through, Setup***

4:00 p.m. – 5:15 p.m. Team crime scene arrival enactments, strategize priorities

**Day 2**

8:00 a.m. – 12:00 p.m. ***Investigation instructions, crime scene investigation, witness interviews, MDT staff meetings***

12:00 p.m. – 1:00 p.m. Lunch Break

1:00 p.m. – 5:00 p.m. ***Crime Scene Investigation (cont.)***

**Day 3**

8:00 a.m. – 8:30 a.m. ***Child Maltreatment Evidence Issues***

8:30 a.m. – 12:00 p.m. ***Crime Scene Investigations***

12:00 p.m. – 1:00 p.m. Break

1:00 p.m. – 3:00 p.m. ***Final Team Staffing & Statement Preparation***

3:00 p.m. – 3:15 p.m. Break

3:15 p.m. – 4:30 p.m. ***Team Presentations & Closing Presentation***

**Sample Forensic Interviewer at Trial Agenda**

**Day 1**

8:30 a.m. – 9:00 a.m. **Welcome and Introductions**

9:00 a.m. – 10:30 a.m. ***Child Abuse Interviews – An Overview***

10:30 a.m. – 10:45 a.m. Break

10:45 a.m. – 12:15 p.m. ***Testifying in Court***

12:15 p.m. - 1:15 p.m. Lunch

1:15 p.m. – 2:45 p.m. ***Evaluating Children’s Interview Statements***

2:45 p.m. – 3:00 p.m. Break

3:00 p.m. – 4:30 p.m.***Current Research***

4:30 p.m. – 5:00 p.m. ***Team Meetings / Witness Preparation***

**Day 2**

8:00 a.m. – 9:30 a.m. ***Exercise: Direct Examination/Cross-Examination***

9:30 a.m. – 9:40 a.m. Break

9:40 a.m. – 12:00 p.m. ***Exercise: Direct Examination/Cross-Examination***

12:00 p.m. – 1:00 p.m. Lunch

1:00 p.m. – 3:10 p.m. ***Exercise: Direct Examination/Cross-Examination***

3:10 p.m. – 3:20 p.m. Break

3:20 p.m. – 4:50 p.m. ***When the Smoke Clears: Cross-Examination of the Defense Expert’s Attack on a Forensic Interview***

4:50 p.m. – 5:00 p.m. Review & Wrap-up

**Day 3**

8:00 a.m. – 9:30 a.m. ***Exercise: Re-direct of the Forensic Interviewer***

9:30 a.m. – 9:45 a.m. Break

9:45 a.m. – 11:30 a.m. ***Corroborating the Forensic Interview***

11:30 a.m. – 12:30 p.m. Lunch

12:30 p.m. – 2:00 p.m. ***Exercise: Cross-Examination of the Expert Witness***

2:00 p.m. – 2:15 p.m. Break

2:15 p.m. – 4:30 p.m. ***Exercise: Cross-Examination of the Expert Witness***

4:30 p.m. – 5:00 p.m. ***Course Debriefing and Closing Remarks***